

# Educational Framework

## For Programme Leaders, Teachers, Parents & Caregivers

**P**anwapa, created by the educational experts behind Sesame Street, is a multimedia, global initiative that is designed to inspire and empower a new generation of children, ages four to seven, to be responsible global citizens. Research-based materials come in a range of media platforms, including online, video, and print.

By using the project's activities, which reinforce educational objectives, you can guide children in building age-appropriate skills and knowledge. These building blocks can help prepare kids to contribute to their communities—in ways that will have a positive and lasting impact, both locally and globally. As they learn and grow, children can become motivated, responsible global citizens. In a world where people and nations are becoming more interdependent each day, these objectives are vital to every child's future.

**1) Awareness of the Wider World:** A recognition of the wider world in which we live; an understanding of the link between local neighbourhoods and communities and national and global issues.

- a. Self-awareness and identity
- b. Self-confidence and esteem
- c. Taking care of oneself
- d. Awareness of family and community
- e. Awareness of one's own culture
- f. Awareness of others
- g. Exchange of information
- h. Interdependence
- i. Appreciating our common humanity
- j. Love of learning

**2) Appreciating Similarities and Valuing Differences:**

An understanding of and respect for similarities and differences among the people of the world; an appreciation for how the world's systems are interconnected.

- a. Concept of similarities and differences
- b. Languages and forms of communication
- c. Value of diversity
- d. Equity of personal rights

**3) Taking Responsibility for One's Behaviours:**

An awareness of one's actions and their impact on others; the willingness and desire to take responsibility for one's actions; and an effort to seek ways to make the world a better place.

- a. Perspective taking
- b. Recognising and resisting negative social pressure
- c. Recognising and rejecting stereotypes
- d. Critical thinking and positive conflict resolution
- e. Taking responsibility for and learning from one's mistakes

**4) Community Participation and Willingness to Take Action:**

Desire to participate in and contribute to one's community locally and globally; willingness to take action around persistent issues and work through them to accomplish meaningful civic improvement.

- a. Respect and care for communal property
- b. Empathy, altruism, and desire to help others
- c. Working co-operatively to accomplish change in the community
- d. Environmental awareness and appreciation
- e. Hope in the future

**5) Understanding of and Responsiveness to Economic Disparity:**

Promote an understanding that all people share certain basic needs; that disparities in resources affect individuals' abilities to fulfill these needs; and that there is a desire to address these disparities.

- a. Universal needs
- b. Fairness
- c. Distinguishing between needs and wants
- d. Valuing others' needs
- e. Appreciating a diverse range of values

