



Unit 3--Global Citizenry: Cultural Diversity and Community Understanding Cumulative Assessment

Teachers: Depending on the age and reading level of the students, you may choose to read the questions and have the students simply mark the answers. With these questions, what is more critical than “correct” or “wrong” answers is the process that students engage in to arrive at their answers. We encourage teachers to engage the students in such a discussion.

1. What is a stereotype?
 - a. An idea about someone that can be wrong or hurtful
 - b. A kind of radio
 - c. A very best friend
 - d. A helmet that astronauts wear

2. Can you communicate with someone who speaks a different language from you?
 - a. Yes
 - b. No

If yes, then how?



3. Would you like to speak a language other than the one that you speak?
- a. Yes
 - b. No

If yes, which one?

4. Name as many languages as you can.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

5. Of the choices below, two of them are the word "Hello" in another language. Circle the two you think are "hello" in another language.

a. مرحبا

b. ➡ ↗ ➡ ▽ ▲

c. 你好

d. ☺ ☐ ○ ☪ ✕



6. Write three words in a different language.

a. _____

b. _____

c. _____

7. Which choice below is showing teamwork?

a. Kamali eats lunch with his friends

b. David and Ann move a heavy table together

c. Max draws a picture for his mom

8. Why might working as a team be better than working by oneself?





9. Which actions help contribute to a peaceful community?
Write "yes" for actions that contribute to a peaceful community and "no" for actions that do not.

a. Write a kind letter to someone different from you	
b. Smile at a new student to show her that she is welcome	
c. Play with your toy trucks after school	
d. Ask a family member to buy you a brand new video game	
e. Let a classmate borrow a book that they have been talking about	

10. Do you think most people in the world celebrate birthdays and holidays like you do?
i. Yes
ii. No

Why or why not?
