



## Unit 2--Global Citizenry: Mapping, Geography and Global Awareness Cumulative Assessment

**Teachers:** Depending on the age and reading level of the students, you may choose to read the questions and have the students simply mark the answers. With these questions, what is more critical than “correct” or “wrong” answers is the process that students engage in to arrive at their answers. We encourage teachers to engage the students in such a discussion.

1. Use cardinal directions (North, South, East and West) to label the globe.



2. In which country do you live? Answer in a complete sentence.
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3. On what continent is your country?

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4. Circle items that you can find on a world map.

- a. Countries
- b. Oceans
- c. Parks
- d. Cookies
- e. Museums
- f. Crayons
- g. Schools

5. Circle items that you can find on a community map.

- a. Countries
- b. Oceans
- c. Parks
- d. Cookies
- e. Museums
- f. Crayons
- g. Schools

6. How many continents are in the world?

- a. One
- b. Three
- c. Five
- d. Seven

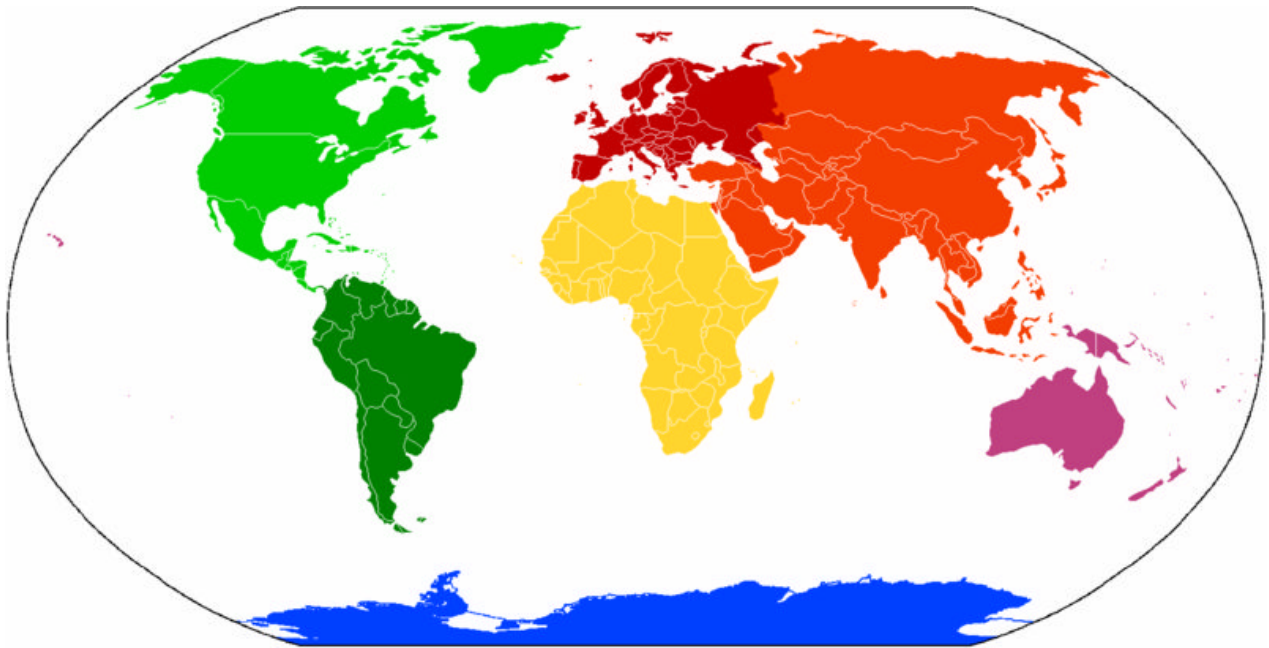




7. Name as many continents as you can. Use the "Continents Box" to spell the names correctly.

### Continents Box

|                      |                   |
|----------------------|-------------------|
| <b>North America</b> | <b>Europe</b>     |
| <b>South America</b> | <b>Asia</b>       |
| <b>Australia</b>     | <b>Antarctica</b> |
| <b>Africa</b>        |                   |



8. Which of the following is a large area of water?  
a. Continent  
b. Country  
c. Ocean



d. State

9. How many oceans are in the world?

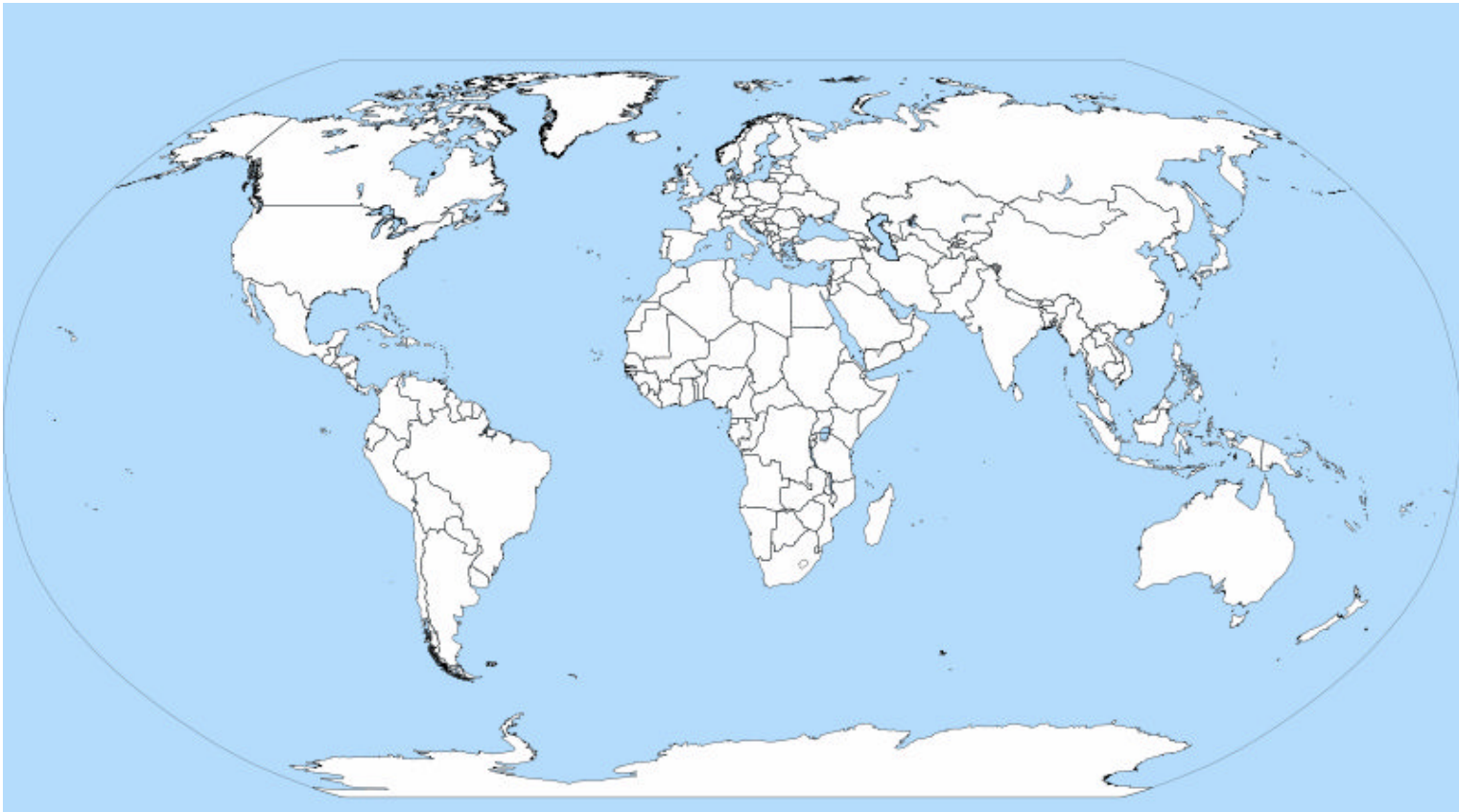
- a. One
- b. Two
- c. Three
- d. Four
- e. Five

10. Name as many oceans as you can. Use the "Oceans Box" to spell the names correctly.

### Oceans Box

**Atlantic Ocean**  
**Indian Ocean**  
**Arctic Ocean**

**Pacific Ocean**  
**Southern Ocean**





11. Why do we use maps?

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12. Do you think children in your country are the same as children in other countries?

- i. Yes
- ii. No

Why?

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13. Would you like to live in another country for a year?





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If so, where?

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14. On the line below, write the name of another country that you know. (Choose any one that you want!)

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Write two interesting facts about this country.

a.

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b.

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15. Name as many countries as you can. (Stop if you can name 10!)

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

g. \_\_\_\_\_

h. \_\_\_\_\_

i. \_\_\_\_\_

j. \_\_\_\_\_

