



Unit 1--Global Citizenry: Exploring Identity in a Diverse World Cumulative Assessment

Teachers: Depending on the age and reading level of the students, you may choose to read the questions and have the students simply mark the answers. With these questions, what is more critical than “correct” or “wrong” answers is the process that students engage in to arrive at their answers. We encourage teachers to engage the students in such a discussion.

1. Who would you like to be friends with?
 - a. I would like to be friends with someone who likes all the same things that I like
 - b. I would like to be friends with some of the same things and some different things
 - c. I would like to be friends with someone who likes different things than I like

Why?



- 2. Pretend that you are at a breakfast table with some of your classmates and one of them says that they do not like the same food that you like. What should you do?
 - a. Find someone else to eat with
 - b. Tell your classmate you don't care
 - c. Tell your classmate that he is wrong
 - d. Tell your classmate it's okay to like different things

- 3. (i) In the United States, we often greet someone by saying "hello" or waving our hand. Does everyone in the world have the same custom for saying hello?
 - a. Yes
 - b. No

(ii) If no, name one different custom for saying hello.

- 4. Do you think children in your country are exactly the same as children in other countries?
 - a. Yes
 - b. No

Why?





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5. What is a custom?
- a. A traditional way of behaving or doing something in a community
 - b. A forest of trees that surrounds a community
 - c. A big plate full of desserts
 - d. A place where a family gathers
6. When you give someone an interview, you get to _____.
- (circle all that apply)*
- a. Ask them questions
 - b. Learn about their customs
 - c. Go to sleep
 - d. Find out what they like and dislike
 - e. Play with your favorite toy
7. Does everyone belong to a community?
- a. Yes
 - b. No
8. Circle the communities that you belong to.
- a. My neighborhood
 - b. My school
 - c. My family
 - d. My state
 - e. My country
 - f. The world



9. Mamadou likes to wear clothes from Senegal, the African country where his mother and father were born. At lunch, Lisa told Mamadou that she does not like his clothes. What should you do?
- a. Laugh at Mamadou because his clothes really are strange
 - b. Tell Lisa that everyone has a different background, and it is a good thing
 - c. Walk away and not be friends with Lisa
 - d. Ask someone else what they think of Mamadou's clothes
10. Bryant just moved into your neighborhood, and he looks and acts differently from everyone else. How do you think Bryant might feel in this new neighborhood?

What is one thing you can do to make him feel welcome?





13. Describe yourself in one sentence.

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