



Appendix Panwapa Video Viewing Guide

Viewer's Guide to Panwapa Videos: Questions for Discussion

Story #1: *Hello Panwapa Island!*

- How did the residents of Panwapa Island feel about Azibo when he first arrived? Why did they feel this way?
- How did Azibo feel about the way he was treated when he first arrived?
- Have you ever felt like Azibo did? When? Why?
- Why did the residents of Panwapa change their minds about Azibo?
- What can you do to make new people feel welcome in your community?

Story #2: *Speaking Like Sheep*

- Why did Baabra have trouble communicating with the other residents of Panwapa Island?
- How do you think Baabra felt when she could not speak with the other residents of Panwapa Island?
- Have you ever had to learn a new language or speak to someone who doesn't speak your language? What is it like?
- What are some things you could do to help someone who doesn't speak the same language you do?
- How can you welcome someone who doesn't speak the same language you do?
- How did the residents of Panwapa Island feel when the Sheep family wanted to live on the field?
- How did everyone solve the problem?
- What are some things you could do to help people who may be homeless, or need basic things like food and water, like Baabra and her family?

Story #3: *Baa to the Sun, Sing to the Moon*

- What is a tradition? What are the two traditions shown in this movie?
- Why did the sheep carry-out their tradition?
- Why did the residents of Panwapa Island carry-out their tradition?
- Why did the sheep and Azibo both have problems with each other's traditions?
- How did the residents of Panwapa Island solve these problems?
- What are some traditions in your families? Why are they important to you?
- Why should we respect other people's traditions?

Story #4: *Snow Story*

- What are the residents of Panwapa Island preparing for? What does each one do to prepare?
- What happens when all the residents of Panwapa Island try to prepare for the storm by themselves? Why does this happen?
- How do the residents of Panwapa Island solve the problem?
- When have you used teamwork to solve a problem? Tell us about it.
- How can we use teamwork today to do a community service project?

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Story #5: *Juan Pablo from Guatemala*

- Where does Juan Pablo live? Try to find the country he lives on a map.
- How are Juan Pablo and Chato similar? How are they different?
- What problem did Juan Pablo identify? How did he solve the problem? Who helped him?
- Why do you think Chato could not go to school? Why do you think other children around the world cannot go to school?
- Why is it important to go to school?
- What can you do to help children like Chato who cannot attend school?

Story #6: *Oleg from Russia*

- Where does Oleg live? Try to find the country he lives on a map.
- What is Oleg's home like? Why is it important for him to be able to pack his home up and move it?
- How is Oleg's home similar to your home? How is it different?

Story #7: *Moses from Tanzania*

- Where does Moses live? Try to find the country he lives in on a map.
- How is Moses's life similar to your life? How is it different?
- What language does Moses speak at home? What language does he speak at school? Do you speak a different language at home than at school?
- Moses is not allowed to speak Masai at school. How do you think this affects his life?
- When would it be helpful to know more than one language?
- How is Moses's school similar to your school? How is it different?
- Many children cannot go to school, or they have to run to school, like Moses. What are the benefits of going to school? Why do you think some children do not go to school?
- How can you help children who cannot attend school?

Story #8: *Kamia from USA*

- Where does Kamia live? Try to find the country he lives in on a map.
- Kamia lives in the desert. How does this affect his life?
- How is the desert similar to where you live? How is it different?
- Where does Kamia get water? Where do you get water?
- What does Kamia's family use water for? What does your family use water for?
- How do other children around the world get water?
- What can you do at home to save water?

Story #9: *Joao from Angola*

- Where does Joao live? Try to find the country he lives in on a map.
- How do Joao and his family get food? Where do you get food?
- Why are Joao and his family celebrating?
- How do they celebrate?
- What do you celebrate with your family? How do you celebrate?
- How is the celebration in Joao's village similar to your celebrations? How is it different?

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Story #10: *Hannah from Israel*

- Where does Hannah live? Try to find the country she lives in on a map.
- What problem did Hannah identify?
- How did Hannah's class decide to solve the problem?
- What are some examples of teamwork in the video?
- What is a petition? Why did Hannah and her classmates create one?
- Why did the clock have four faces? How was each clock face different?
- How did Hannah's class feel when they finished the project? Why did they feel this way?
- What is an improvement you would like to make in your community? What steps would you take to get this improvement done?

Story #11: *Shahinoor from Bangladesh*

- Where does Shahinoor live? Try to find the country she lives in on a map.
- What does Shahinoor use to make a toy?
- How does Shahinoor's brother help her?
- How are Shahinoor's toys similar to your toys? How are they different?
- Have you ever made a toy before? If so, what did you make? What did you use to make it? If not, what could you make, and what could you use to make it?

Story #12: *Shem Ping from China*

- Where does Shem Ping live? Try to find the country he lives in on a map.
- How did Shem Ping meet his new friend?
- What did Shem Ping try to eat?
- How is the food Shem Ping ate similar to the food you eat? How is it different?
- What did Shem Ping learn during his visit?
- Have you ever tried something new before? What was it like? What did you learn?
- Why is it important to meet new people and try new things?

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